



Rural Red Deer Restorative Justice Program Strategic Plan 2024-2027 February 26, 2024

Name – Rural Red Deer Restorative Justice Community Advisory Council

Vision

Communities value, support and utilize Restorative Justice processes as a first response to harms.

Mission

The RRDRJ program offers a facilitated approach for individuals harmed to express the impact of the harm to those responsible, thereby fostering accountability, healing, repairing harm, restoring relationships, and building community. We involve individuals, families, schools, businesses, and social support programs in restorative practices, processes, and learning opportunities to promote the creation of safe and supportive communities.

The desired outcomes for the RRDRJ program for 2024-2027

- Service Delivery
- Community Engagement
- Sustainability

Desired Outcomes	Strategies	Key Performance Indicators Quantifiable indicators of progress toward an intended result.
Service Delivery Provide communities with restorative process options to repair harms caused by criminal and non-criminal	1. Criminal Incident referrals Expand program to establish processes and build skills of facilitators to support community conference referrals from all entry points in the criminal justice system	At least 20 criminal and/or non-criminal files are received and managed annually.

<p>offences or school culture development needs.</p>	<p>including diversion/pre-charge, post charge- pre-conviction, <i>post-conviction-pre-sentence or post-sentence</i>, pre-integration, post confinement- pre-integration.</p> <p>2. Non-Criminal Incident referrals Expand program to establish processes and build skills of facilitators to support non-criminal referrals originating from schools, social organizations, community groups or through self-referral that may require alternate various restorative processes such as facilitated indirect or direct communication between the victim, offender and other parties, community conferencing or facilitated circle processes.</p> <p>3. Restorative Practices in Schools Implement an initiative that educates and supports teachers in the utilization of restorative practices in the classroom as a proactive approach to help students build positive relationships and interpersonal skills, deal with conflict, and improve academic achievements while reducing harmful actions, suspensions, missed time at school and ultimately criminal activity.</p>	<p>At least 3 schools are engaged in learning about restorative practices in the classroom by 2027.</p>
<p>Community Engagement Members of the community are aware of the benefits of restorative justice and the</p>	<p>1. Program Promotion a. Identify and build relationships with communities, schools, social supports business, funders and</p>	<p>A comprehensive media campaign that targets education to schools, law enforcement agencies, municipalities and service groups is launched in at least one</p>

<p>routine use of restorative processes as a proactive way of reducing crime.</p>	<p>justice partners that have a vested interest in the success of the program and develop strategies to include their participation on the community advisory council, at facilitated processes or other program activities, education and promotional events.</p> <p>b. Build a campaign to facilitate public awareness with local groups, businesses, schools as well as at municipal and provincial levels.</p> <p>2. Research and Knowledge Advancement. Engage Red Deer Polytechnic and other post secondary education institutions with opportunities for student practicums, research and capstone projects that support the advancement of restorative justice knowledge, processes and practices beyond the communities we support. (Reporting- Tracking/evaluation news media, CBC)</p>	<p>additional community served by RRDRJ service area each year.</p> <p>Research and evidenced based learnings are shared beyond the RRDRJ program through social media platforms, community conferences and/or annual peer reviewed journal submissions.</p>
<p>Sustainability There is an appropriate structure, sufficient referrals, facilitators, and dollars to support operational needs and future growth.</p>	<p>1. Partnerships with Police and Crown Develop strategies to form, cultivate, maintain and grow relationships with current and potential partners: RCMP detachments in Red Deer, Blackfalds, Rimbey, Bashaw, Sylvan Lake, Innisfail and Three Hills, RMH, Municipal Police, Red Deer Crown Prosecutor, Defence Lawyers, Justice Minister, Parole Officers,</p>	<p>50% of partnerships have a written co-agreement.</p>

	<p>School Boards, School Principals/Teachers RDP Request co-investment agreements (assigned security clearance, use of space, assigned liaison person etc).</p> <p>2. Our People Our people feel supported and connected- this includes the board, advisory council, and facilitators- so that everyone feels valued and that their contributions are important and they are part of the process.</p> <p>3. Available Facilitators Provide adequate number of appropriately trained facilitators to meet the expanded focus of the program.</p> <p>4. Funding Seek funding sources to support annualized funding for service delivery and program expansion opportunities.</p> <p>5. Explore alternate structures</p> <ul style="list-style-type: none"> • Include roles for both operations and project management to support delivery of service as well as futuristic development and growth (e.g. fitting into new justice centre or partnering with multi-service providers.) • Develop strategies to expand our influence within the justice system. 	<p>On survey, 80% of members of the CAC feel that their contributions and participation in the program are valued.</p> <p>100% of cases have trained facilitators available to take on the case within 7 business days of referral.</p> <p>Annualized funding exceeds base budget requirements by 10%.</p>
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